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ABSTRACT

This student book represents Level 3 in an eight-level supplemental reading series designed to help students learn and practice a variety of reading comprehension strategies. The number of the book corresponds to the approximate grade-equivalent reading level. This book has 31 lessons focusing on these areas: vocabulary, reading strategies, topic, main idea, details, sequence, cause and effect, classification, comparison/contrast, outcomes, conclusions, inferences, and facts and opinions. Each lesson focuses on one strategy and is organized in four parts, which are "This Is the Idea," Take a Closer Look," "Try It," and "Use It." "This Is the Idea" demonstrates how the strategy works. "Take a Closer Look" shows students how to use the strategy. Questions that include hints and other aids are designed to allow students to experience success. "Try It" helps students use the strategy more independently. "Use It" lets students use the strategy on their own. Each lesson part is built around a reading of a type that adults encounter every day, including labels, ads, rules and directions, charts, menus, news and sports reports, magazine articles, letters to the editor, and voting information. The readings are individually formatted to resemble real-world documents. An answer key in the back of the student book allows students to check their own work. The strategies move from simpler to more complex as students work through a book. The same strategies are covered at different levels, most of them in all eight books. (YLB)

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ReadingWise

Comprehension Strategies That Work

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New Readers Press

ReadingWise

Comprehension Strategies That Work

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ReadingWise 3: Comprehension Strategies That Work
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Contents

Introduction		**To the Student**	5
Vocabulary	Lesson 1 ◆	**Collecting Useful Words** *Building Your Reading Vocabulary*	6
	Lesson 2 ◆	**Using Clues to Meaning** *Using Context Clues*	8
	Lesson 3 ◆	**Using Meanings That Match** *Using Synonyms*	10
Reading Strategies	Lesson 4 ◆	**Guessing What You'll Read** *Predicting Content*	12
	Lesson 5 ◆	**Deciding How You'll Read** *Setting a Purpose, Rate, and Method*	14
	Lesson 6 ◆	**Asking the Right Questions** *Questioning the Text*	16
	Lesson 7 ◆	**Checking as You Read** *Monitoring Comprehension*	18
	Lesson 8 ◆	**Putting It in a Few Words** *Summarizing*	20
Topic	Lesson 9 ◆	**Deciding What It's About** *Recognizing the Topic*	22
	Lesson 10 ◆	**Using the Topic** *Anchoring Understanding on the Topic*	24
Main Idea	Lesson 11 ◆	**Finding the Writer's Point** *Recognizing the Main Idea*	26
	Lesson 12 ◆	**Using the Writer's Point** *Anchoring Understanding on the Main Idea*	28
Details	Lesson 13 ◆	**Finding Useful Details** *Recognizing Significant Details*	30
	Lesson 14 ◆	**Using Details** *Understanding the Significance of Details*	32

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Sequence

Lesson 15 ◇ **Deciding When It Happens** 34
Following a Sequence

Lesson 16 ◇ **Using Time Order** 36
Understanding Sequence

Cause and and Effect

Lesson 17 ◇ **Deciding Why It Happens** 38
Recognizing Cause and Effect

Lesson 18 ◇ **Using Reasons** 40
Understanding Cause and Effect

Classification

Lesson 19 ◇ **Finding Groups** 42
Recognizing Classification

Lesson 20 ◇ **Using Groups** 44
Understanding Classification

Comparison/ Contrast

Lesson 21 ◇ **Finding Likenesses** 46
Recognizing Comparison

Lesson 22 ◇ **Finding Differences** 48
Recognizing Contrast

Lesson 23 ◇ **Using What You Find** 50
Understanding Comparison and Contrast

Outcomes

Lesson 24 ◇ **Guessing What Will Happen** 52
Predicting Outcomes

Lesson 25 ◇ **Using Your Prediction** 54
Applying Predictions of Outcome

Conclusions

Lesson 26 ◇ **Thinking Clearly** 56
Drawing Conclusions

Lesson 27 ◇ **Using Clear Thinking** 58
Applying Conclusions

Inferences

Lesson 28 ◇ **Filling Gaps** 60
Making Inferences

Lesson 29 ◇ **Using Good Guesses** 62
Applying Inferences

Facts and Opinions

Lesson 30 ◇ **Finding the Facts** 64
Separating Fact from Opinion

Lesson 31 ◇ **Thinking about Opinions** 66
Evaluating Opinions

Answer Key 68

To the Student

◇ *Introduction*

Welcome to *ReadingWise 3.*

This book will help you understand more of what you read.

Good readers think when they read. This book is about the thinking skills they use.

Life has already taught you many thinking skills. This book will show you how to use them for reading.

ReadingWise 3 has 31 lessons. Each lesson builds one skill and has four parts:

- This Is the Idea tells what skill you will learn.
- Take a Closer Look shows how to use the skill.
- Try It helps you use the skill.
- Use It lets you use the skill on your own.

Adults need to read many things every day. This book includes

- labels
- ads
- rules and directions
- charts
- menus
- news and sports reports
- magazine articles
- letters to the editor
- voting information
- and more things

When you read these things in *ReadingWise*, you practice thinking skills. And the skills help you become a better reader.

Collecting Useful Words

◇ *Building Your Reading Vocabulary*

Look for new words that you can use. Write each word on a card. On each card, write an explanation or definition that will help you learn the word.

This Is the Idea

This is part of a printer manual. Read it, and look for useful new words.

The Ink Cartridge

When the ink light flashes, it is time to put in a new ink cartridge. Remove a new cartridge from its package and peel the yellow tape. Open the printer cover and remove the old cartridge from the holder. Insert the new cartridge and close the cover.

To collect useful words, keep some small cards and a pen with you. Let's say that the words printed in blue ink are new to you. Write each one on a card. Ask a friend how to read the words. On each card, write a note to help you learn the word.

Look for new words

- on signs
- in ads
- on boxes and cans
- in the news
- in magazines

Take a Closer Look

Look at these word cards and read the notes on them.

cartridge	remove	insert
container	take out	put in

Draw lines to match words and notes. ***Hint:*** First find the word on a card. Then look at the note. Finally, find the note below.

1. cartridge	a. take out
2. remove	b. put in
3. insert	c. container

Try It

These words are about driving. Ask about them and make notes.

yield	intersection	crosswalk
traffic	officer	license

Use It

Find nine new words. Write them on these cards. Then add notes.

Using Clues to Meaning

◇ *Using Context Clues*

This Is the Idea

A writer may define or explain a word in the text. A picture may help, too.

Read this art history text. Decide what vellum is.

Vellum Books

Early books were always made by hand. The finest ones had pages made from vellum, which is a kind of smooth leather. Vellum was made from the skin of a young animal, such as a calf or lamb.

Hulton Archive by Getty Images

When you see *vellum* in the title, don't give up. Most people do not know the meaning of *vellum*. Look for clues, and you will find that the writer explains it. Vellum is smooth leather.

Take a Closer Look

Read this book on yard care, and decide what vetch is.

Ways a writer may explain a word

- An osprey is a hawk.
- An osprey is like an eagle.
- an osprey, which is a kind of hawk
- an osprey, or fish-eating hawk
- an osprey, a fish-eating hawk,
- an osprey—a fish-eating hawk—

Planting on Hills

Growing plants on steep hillsides can be hard because rain may wash the soil away. You need a plant that will help hold the soil together. Try planting some type of ivy, or try vetch, a low flowering plant. Both of these plants look attractive and have strong roots that protect the soil.

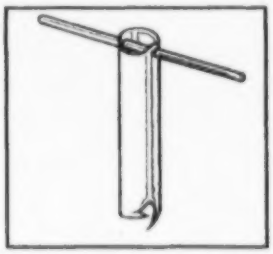
Circle your answers.

1. Which phrase follows *vetch* and a comma?
   a. a low flowering plant b. strong roots
2. What is vetch?
   a. a plant b. a hill

Try It

Read these directions. Decide what an auger is.

Feeding Trees



You should fertilize large trees every other spring. To get the plant food near the tree roots, bury it in the ground. Use a soil auger, a large drilling tool, to make holes in the ground around the tree. Make the holes about a foot deep and two feet apart. Start the first row about four feet from the tree.

Circle your answers.

1. What is an auger?
   a. a tree b. a tool
2. What does an auger do?
   a. drills b. feeds

Use It

Read this first-aid tip. What are a first-degree burn and a blister?

BURNS

Always see a doctor for any serious burn. However, you can treat first-degree burns yourself. A first-degree burn is one that affects only the outer layer of skin. The skin hurts and turns red but doesn't blister, or puff up. Hold the burn under cold water. Then cover the burn with a clean bandage.

Circle your answers.

1. What is this text about?
   a. how to be a doctor b. how to care for a burn
2. What does a first-degree burn affect?
   a. only the outer layer of skin b. blisters
3. What does *blister* mean?
   a. turn red b. puff up
4. What should you do if you have a first-degree burn?
   a. see a doctor at once b. hold it under cold water

Lesson 3

Using Meanings That Match

◇ *Using Synonyms*

Some words have nearly the same meaning.
A writer may use these words near one another.
A word you know may help you understand one that you don't.

This Is the Idea

As you read this travel article, think about the meaning of *vary*.

The Great Salt Lake

How big is the Great Salt Lake in Utah? That's a tough question to answer. The size will vary greatly from season to season. In the spring, melting snow will change the lake's size, making it much larger. The size will vary over the summer, too, getting smaller by the day.

The article explains that the size of the Great Salt Lake will vary from season to season. But what does *vary* mean? Notice that the writer uses *vary* and *change* in the same way. You can guess that *vary* and *change* have almost the same meaning.

Take a Closer Look

Look for

- words used the same way

As you read this ad, think about the meaning of *donate*.

Coats for Kids

Are you going to get your child a new coat this winter? If so, please donate the old coat to Coats for Kids. Every coat that you give will go to a child who needs it. When you donate a coat, you will help a child stay warm. You might warm your own heart a little, too.

Circle your answers.

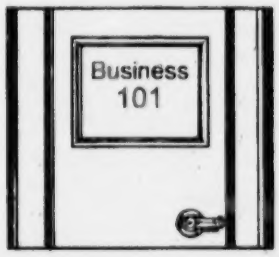
1. What does the writer want you to do?
   a. Give a coat. b. Take a coat.
2. What does *donate* mean?
   a. give b. take

Try It

As you read this course listing, think about the meanings of *instructor* and *fee*.

BUSINESS 101

Meet with the instructor before you sign up for this course. When you meet, the teacher will list the books you need. Please note that the fee for this course may vary. If there are just a few students, the price for each student will be higher. If there are many students, the cost for each student will be lower.



Circle your answers.

1. What is an instructor?
   a. a student b. a teacher
2. What is the fee for a course?
   a. the cost or price b. the number of students

Use It

Read this science article. Think about what the writer means by *erupt* and *interval*.

Old Faithful

A geyser is a hot spring that squirts water and steam into the air. The geyser does not erupt all the time. Most of the time it is quiet. Then, after a while, it will erupt and push the water and steam upward. The quiet interval for most geysers varies. Because the quiet period changes, the time between "shows" may be short or long. But Old Faithful was different. It erupted right on time, every time.

Old Faithful

Circle your answers.

1. The writer uses *erupt* to mean
   a. squirt, push b. time, when
2. The writer uses *interval* to mean
   a. quiet, old b. period, time

Lesson 4

Guessing What You'll Read

◇ *Predicting Content*

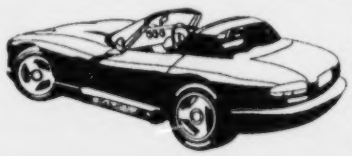
Before you start to read, think about what you are going to read. That will help you be ready to understand what you read.

This Is the Idea

Read the title and the words below the title. Look at the picture. Think about what is likely to be in the text.

Should You Lease or Buy a New Car?

Getting the Best Deal on Your Next Car



What things is this text most likely to mention?

mileage food budget car dealer shoe store

You can guess that the text will talk about getting a new car and making money decisions. So it is likely to mention mileage, car dealers, and budgets. It's not likely to mention food or shoe stores.

Take a Closer Look

What to do

- Before you read, guess what the text may be about.
- As you read, keep your guesses in mind. Change them if you need to.

Read the title and the words below the title. Look at the picture. Then think about what is likely to be in the news story.

Storm Damages a Local Home

High Winds Knock Down Trees

Circle your answers. ***Hint:*** Think about what the words in blue ink mean.

1. In this story, *trunk* probably means
   a. a large box b. the main part of a tree
2. In this story, *fall* probably means
   a. drop down b. autumn

Try It

Read the title of this set of directions and the words below the title. Then think about what is likely to be in the text.

When You Have a Cold

Follow these simple steps to feel better fast.

Circle your answers.

1. In these directions, *virus* probably means
   a. a program that damages computers
   b. a germ that causes sickness
2. Suppose the directions say, "Get the rest you need." This probably means
   a. Find the other things you need.
   b. Sleep as much as you have to.

Use It

Read the title of this article and the words below the title. Look at the picture. Then think about what is likely to be in the text.

Hundreds of Civil War Photos Found in Attic

Images Show Soldiers, Daily Life

Circle your answers.

1. Which of these is the text more likely to tell you?
   a. how to take good photos
   b. what the photos show
2. Which of these is the text more likely to tell you?
   a. why people want larger attics
   b. why the photos were in an attic
3. Which of these is the text more likely to tell you?
   a. what the photos show about the Civil War
   b. why people care about the Civil War

Lesson 5 Deciding How You'll Read

◇ *Setting a Purpose, Rate, and Method*

First decide why you will read. You may want to learn something, or you may want to find a fact quickly. When you know why you will read, decide how you will read.

This Is the Idea

Look at this manual. Decide why and how you would read it.

SETTING UP THE XL50 COMPUTER

Step-by-Step Instructions

Often, you read to learn how to do or make something. You would read this manual to find out how to set up the XL50 computer. When you set up a computer, you have to work carefully. So you should read carefully, too.

Take a Closer Look

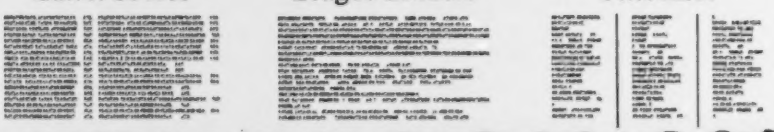
Decide why and how you would read this newspaper sports page.

How will you read?

- Read slowly to learn something new.
- Read quickly to find a fact.
- Take notes to help yourself remember.

Sports Rundown

Latest Scores | League Leaders | Schedules



Check two reasons you might read the page quickly.
You would read it quickly to find out

____ a. if the local team won last night

____ b. how to become a better baseball player

____ c. when your favorite team will play next

Try It

Decide why and how you would read the rest of this news report.

Flood Warning

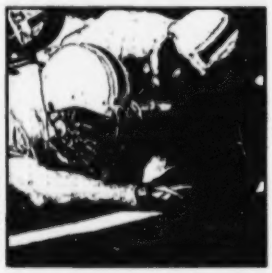
CENTER CITY — The weather service has issued a flood alert. People in Center City should get themselves and their homes ready. Be sure that you know the signs that mean a flood is coming. You'll find a list of those signs below.

Circle your answers.

1. Why would you read the news report quickly?
   a. to learn what causes a flood
   b. to find out when a flood may come
2. Why would you read the news report slowly and carefully?
   a. to learn the signs that mean a flood is coming
   b. to find out when the last flood hit Center City

Use It

Decide why and how you would read the rest of this sports report.



Blazers 21, Knights 14

Williams Stars for Blazers

The West City Knights came to Center City last night. They were at the top of the league. They hadn't lost all season. They looked as if they would take the league title again this year. The Center City Blazers weren't impressed. Early in the first quarter, the Blazers scored.

Circle your answers.

1. Why would you read the sports report quickly?
   a. to find out how many points Williams scored
   b. to learn how the Knights won the league title last year
2. Why would you read the sports report slowly and carefully?
   a. to find out the final score
   b. to learn the details of every exciting play

Lesson 6 Asking the Right Questions

◇ *Questioning the Text*

Asking questions helps you get the facts as you read. Asking questions helps you identify the most important parts of the text.

This Is the Idea

Read this part of a profile. Ask "Who?" and "Why?"

The Best-Known Woman in America

In 1890, Nellie Bly became the best-known woman in America. Bly was a reporter. She said that she could travel around the world in less than 80 days, but most people didn't believe her. She made the trip in 72 days, 6 hours, and 11 minutes. It was a new record.

Who was the best-known woman in America? It was Nellie Bly.

Why was she famous? She went around the world in record time.

Take a Closer Look

Read this part of a gardening column. Ask "Why?"

Ask

- Who?
- What?
- When?
- Where?
- How?
- Why?

Gardens Love Leaves

Most people rake leaves in the fall and then throw the leaves away. What a waste! You should save those leaves and use them in your garden. A thick layer of leaves spread around plants helps keep the soil moist. The leaves also limit the number of weeds.

Why should you save leaves? Check each reason. ***Hint:*** Find *save those leaves* in the text. What two reasons come after it?

_____ a. to rake them

_____ b. to keep soil moist

_____ c. to limit weeds

Try It

Read this news report. Ask "Who? What? When? Where?"

Pictor International

Morse Orders Bridge Closed

GRAND CITY — John Morse, head of the Highway Department, ordered the Third Street Bridge closed today. Morse noticed a deep crack in one bridge post. He will run tests to be sure that the bridge is safe. Morse said that he will reopen the bridge when it is safe.

Circle your answers.

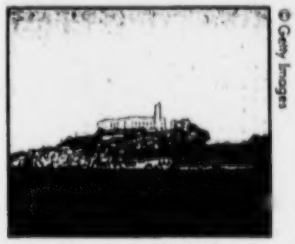
1. What did John Morse do today?
   a. opened a bridge b. ordered a bridge closed
2. When will Morse reopen the bridge?
   a. today b. when it is safe

Use It

Read this travel article. Ask questions about it.

"The Rock"

Most tourists in San Francisco want to see "the Rock." "The Rock" is Alcatraz Island, which rises from the bay like one huge rock. In 1775, Spanish sailors named the island "Alcatraces." People can't agree what the name meant. Many say that it meant "strange bird." Many birds do live on Alcatraz.


© Getty Images

Alcatraz Island

Circle your answers.

1. What is "the Rock"?
   a. a strange bird b. an island
2. Who gave "the Rock" the name *Alcatraces?*
   a. Spanish sailors b. tourists in San Francisco
3. When was "the Rock" named Alcatraces?
   a. in 1775 b. in the last century
4. What made people call Alcatraz Island "the Rock"?
   a. the birds that live there b. its shape

Lesson 7

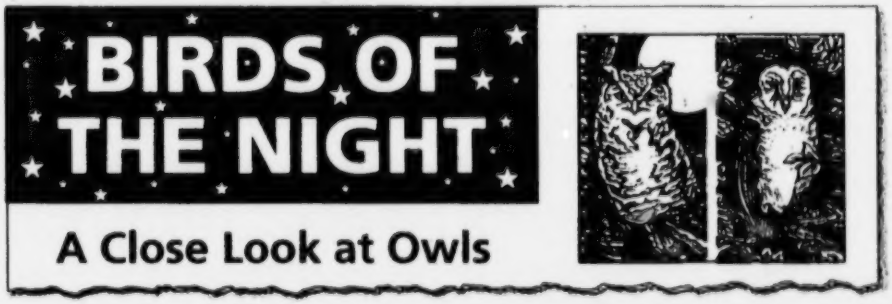
Checking as You Read

◇ *Monitoring Comprehension*

Decide what you already know about a subject.
Then decide what else you'd like to find out.
As you read, keep track of what you learn.

This Is the Idea

Read the title of this magazine article and look at the pictures. What will this article be about?



You can tell that this article will be about owls. What do you already know about owls? What do you want to find out?

Take a Closer Look

Tomás made this chart about owls. Read the information on it.

What I Know	What I Want to Know	What I Learned
Owls are birds.	What do owls do all day?	
Fly around at night	How can they hunt in the dark?	
Eat small animals	Do owls always hunt at night?	

1. What does Tomás already know about owls? Circle your answer. ***Hint:*** Look at the left part of the chart.
   a. what they eat b. how they hunt
2. What does Tomás want to know about owls? Circle your answer. ***Hint:*** Look at the middle part of the chart.
   a. what they do all day b. when they are active

Try It

Look at this chart about owls, and think about what should go on it.

What I Know	What I Want to Know	What I Learned

1. Let's say that you know this about owls. Put it on the chart.

   Owls have eyes that can see in even the dimmest light.

2. Let's say that you want to know this about owls. Put it on the chart.

   What makes the eyes of owls so good at seeing in very dim light?

3. What else do you know about owls? Add it to the chart.
4. What else do you want to know about owls? Add it to the chart.

Use It

Now read this part of the article to learn more about owls. What new things do you learn about them?

Owls look different from most other birds because they have big bodies and large eyes set in flat faces.

Owls' eyes help them hunt at night. Their eyes can see in even the dimmest light. Their pupils—the openings that let light into the eye—can open very wide. These large pupils let in every bit of light. If there is no light, owls use their excellent hearing to catch small animals that they cannot see.

A few owls hunt during the day. Most short-eared owls hunt at that time.

Add the things you learned to the chart above.

Lesson 8 Putting It in a Few Words

◇ *Summarizing*

As you read, pause now and then to think about what you've read. Sum it up by putting it into a few words.

This Is the Idea

How would you put this part of an article into a few words?

Water, Water Everywhere

Today, people spend a lot of money on bottled water. Why would someone buy water? Most people say they prefer the taste. City water is often cleaned with chlorine, which leaves a bad taste. Bottled water does not have this taste.

You could sum up the information in these few words: "Most people buy bottled water because they prefer its taste."

Take a Closer Look

Read this buying tip. Think about how to sum it up.

To sum it up

- Keep the most important information.
- Cut all the rest.

Getting Good Diamonds

Getting engaged? Check the three C's if you shop for gems. Look at carats, cut, and clarity. Carats measure weight, so more carats cost more. A good cut makes a gem sparkle more. A stone with good clarity is a clear stone. It has no cracks or specks.

Which sentence does the best job of putting the tip in a few words? Check it. ***Hint:*** Choose the one that has what's important and *only* what's important.

_____ a. Carats measure the weight of gems.

_____ b. Check carats, cut, and clarity if you buy gems.

_____ c. Be sure to get a clear stone with no cracks.

Try It

Read this part of a profile. Sum it up in your mind.

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A Friend Named Buddy

In 1927, Morris Frank met Buddy in Europe. Frank was a blind man, and Buddy was a German shepherd trained to help him. She wore a harness, which Frank held as he traveled around. Frank returned to the U.S. and started the Seeing Eye guide dog school that we know today.

What made Buddy an important dog? Check two sentences that you would use to sum up the answer.

_____ a. Buddy was the first dog trained to help a blind person.

_____ b. Buddy met Morris Frank in Europe.

_____ c. Buddy helped Morris Frank get around.

Use It

Read this part of a food article. Think about how to sum it up.

SLUMPS, GRUNTS, AND CRISPS

Many people like to cook fruit and serve it as a hot dessert. Some of these desserts have odd names. For instance, there are fruit slumps, grunts, and crisps. All of these are warm fruit puddings. They have a layer of sweet fruit covered with a crisp baked topping.

Here are four ways that readers might sum up "Slumps, Grunts, and Crisps." Check the best one.

_____ a. Many people enjoy cooked fruit desserts.

_____ b. Many people enjoy fruit slumps, grunts, and crisps. These are all warm fruit desserts with baked toppings.

_____ c. Some fruit desserts have odd names. *Slumps* and *grunts* are two of them.

_____ d. Fruit slumps, grunts, and crisps are all puddings. They have very odd names.

Lesson 9

Deciding What It's About

◇ *Recognizing the Topic*

Most news reports are about one topic. Most charts, ads, and articles are about one topic.

This Is the Idea

Look at these pamphlets. Decide what they are about.

The pamphlet on the left is about strollers. Notice that the picture shows a stroller and the title uses the word *stroller*. The topic is strollers. The one on the right is about baby shoes. It shows shoes and uses the words *baby's* and *shoes*. The topic is baby shoes.

Take a Closer Look

Read this part of a chart. Decide what it is about.

How can you spot the topic? Look at

- a title
- a picture
- headings
- a headline
- words used again and again

WEIGHTS OF LARGE ANIMALS

ANIMALS	WEIGHT
blue whale (female)	150 tons
sperm whale (male)	45 tons
African elephant (male)	7 tons

Circle your answers.

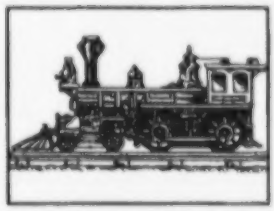
1. Which words do you see in both the title and the headings?
   Hint: They are in blue ink.
   a. *large* and *whale* b. *weight* and *animals*
2. What is the topic?
   a. animals' weights b. whales' weights

Try It

Read this part of a history book. Decide what it is about.

Riding the Orphan Trains West

In 1854, Charles Brace started the Children's Aid Society. He wanted to help poor children. This group took thousands of homeless orphans off the streets of New York. They sent the orphans to new homes in the West. The children traveled on trains known as orphan trains.



One of the orphan trains

Circle your answers.

1. Which of these is in the title?
   a. Charles Brace b. Orphan Trains
2. Which of these is below the picture?
   a. New York b. orphan trains
3. Which of these is the topic?
   a. orphan trains b. poor children

Use It

Read this part of a movie article. Decide what it is about.

An Oscar

A HISTORY OF THE OSCARS

Every year, the Academy of Motion Picture Arts and Sciences makes awards. Winners get statues called Oscars. At first, the statues had no name. Then one woman said it looked like her uncle Oscar. A reporter heard her. The story made the news. The name Oscar has been used since then.

Circle your answers.

1. Which of these is in the title?
   a. the Oscars b. the Academy
2. Which of these is below the picture?
   a. The Academy b. An Oscar
3. Which of these is the topic?
   a. the Oscars b. the Academy

Lesson 10

Using the Topic

◇ *Anchoring Understanding on the Topic*

First, decide what the topic is. (See Lesson 9.) Keep the topic in mind as you read. Focus on what is important to the topic.

This Is the Idea

Which parts of this ad are important to the topic of saving money?

Shark GT!

SAVE When You Buy!

SAVE When You Drive!

It slips through traffic like a shark through a school of minnows. It gets 21 miles to the gallon in city driving, and 30 on the highway, but it gets stares everywhere. For a limited time, you can get cash back when you buy your new Shark GT.

The headline says that the ad will tell about saving money when you buy and drive. The parts of the ad in blue ink are about that topic. The parts in black ink are not.

Take a Closer Look

As you read, ask yourself

- Is this about the topic?
- Is this important to the topic?

Which parts of this safety tip are most important to the topic?

A FIRE ESCAPE PLAN FOR YOUR FAMILY

You love your family and want to protect them. When you know they're safe, you'll sleep better. Make a fire escape plan now so everyone will know what to do if fire strikes. Plan two ways to escape from each room. Choose a safe place to meet outside your home.

Check the two statements that are most important to the topic.
Hint: The topic is "a fire escape plan."

_____ a. You love your family and want to protect them.

_____ b. Plan two ways to escape from each room.

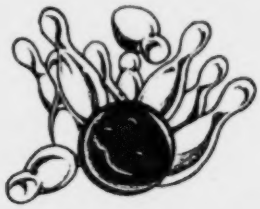
_____ c. Choose a safe place to meet outside your home.

_____ d. When you know they're safe, you'll sleep better.

Try It

Which parts of this sports column are most important to the topic?

The Benefits of Bowling



For some people, Friday night is movie night. Next Friday, try bowling. Bowling is good for your health. It is also a great way to meet people. At the movies, you sit still and can't talk to others. When you're bowling, you move around and you get to chat, laugh, and cheer.

Check two statements that are about the benefits of bowling.

_____ a. For some people, Friday night is movie night.

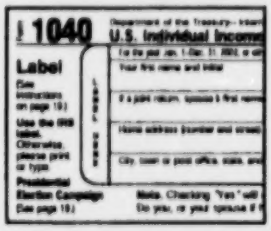
_____ b. Bowling is good for your health.

_____ c. It is also a great way to meet people.

_____ d. At the movies, you sit still and can't talk to others.

Use It

Which parts of this tax advice are most important to the topic?



Avoid Tax Mistakes

April 15 will be here soon! Before you mail your tax return, check it for mistakes. Be sure that you signed it. Be sure that you dated it. Be sure that your address is right. Fix any mistakes before you mail the return. Did you know that you can file online instead?

Circle your answers.

1. What is the advice about?
   a. mistakes on tax returns
   b. filing tax returns online
   c. when to file tax returns
2. Which sentence is most important to the topic?
   a. April 15 will be here soon!
   b. Be sure that you signed it.
   c. Did you know that you can file online instead?

Lesson 11

Finding the Writer's Point

◇ *Recognizing the Main Idea*

Writers sometimes state a point in a sentence.

This Is the Idea

Read this part of an art book. Look for the writer's point.

The Use of Color

Colors have an effect on feelings. Deep reds excite people. Restaurants often use this color to make guests feel happy. Theaters use red for the same reason. Pale blues and greens calm people. For this reason, many hospitals use these colors.

The topic is how colors are used. You can tell this from the title. The text in black ink explains different ways that colors are used. The sentence in blue ink states the writer's point and explains all the other sentences.

Take a Closer Look

Read this feature article. Look for the writer's main point.

Look for a statement of the point

- in the first sentence
- in the last sentence

Famous White House Pets

The public loved Warren Harding's dog, Laddie Boy. Millions knew about Franklin Roosevelt's dog, Fala. George Bush had a dog named Millie who was the subject of a book. Bill Clinton's cat, Socks, got fan mail. Many White House pets have become famous.

1. What is this article about? Circle your answer. ***Hint:*** Read the title.
   a. dogs and their owners b. famous White House pets
2. Which sentence states the writer's point? Underline it. ***Hint:*** Look hard at the first and last sentence.

Try It

As you read this history article, look for the writer's point.

Trouble on the Plains

At first, ranchers let cows roam the Great Plains freely. Later, they began to fence their land. A few fenced public lands as well as their own. The fences kept other herds from food and water, so some ranchers fought back by cutting fences. The Great Plains became a battleground.

Circle your answers.

1. What is this article about?
   a. how trouble started on the Great Plains
   b. why cows roamed the Great Plains
2. Which sentence states the writer's point?
   a. At first, ranchers let cows roam the Great Plains freely.
   b. The Great Plains became a battleground.

Use It

As you read this part of a town report, look for the writer's point.

Bad Flu Season

The town had a bad flu season this year because of a shortage of vaccine. People could not get their shots until late in the fall. By then, many had caught the flu. It quickly spread through schools and homes. We had more than 600 cases in all.

Circle your answers.

1. What is this report about?
   a. why you should get a flu shot
   b. a bad flu season
2. Which sentence states the writer's point?
   a. The town had a bad flu season this year because of a shortage of vaccine.
   b. People could not get their shots until late in the fall.
   c. By then, many had caught the flu.
   d. It spread quickly through schools and homes.

Lesson 12

Using the Writer's Point

◇ *Anchoring Understanding on the Main Idea*

First, decide what the writer's point is. (See Lesson 11.) Keep the writer's point in mind as you read. Focus on what is important to the writer's point.

This Is the Idea

Read this safety tip. Which parts help make the writer's point?

PREVENTING POISONING

You can do two simple things to keep children safe from poisons. Make sure that you use safety caps on all pill containers. Keep household cleaners, such as drain cleaners, locked up. Children don't see these things as dangers. No one wants to see a child get sick.

The writer's point is that you can do simple things to keep children safe from poisons. The first sentence tells you that. The next two sentences are important to that point. They tell you what to do. The sentences in black ink are not as important.

Take a Closer Look

Read this consumer advice. Look for the writer's point.

As you read, ask yourself

- Is this about the writer's point?
- Is this important to the writer's point?

SHOPPING *for* *Car Loans*

The new cars are in the showrooms now. Most of us need loans to buy them. Car loans differ, so shop for the best deal. Call several lenders. Look for the lowest annual rate. Look for the lowest monthly payment. Look for the lowest total amount to pay over the length of the loan.

The writer's point is that you should shop for the best deal on a car loan. Check two statements that help make that point.

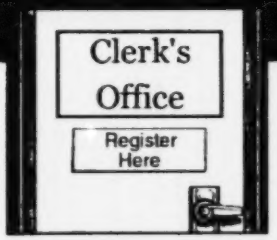
_____ a. The new cars are in the showrooms now.

_____ b. Look for the lowest annual rate.

_____ c. Look for the lowest monthly payment.

Try It

Read this public service ad. What is the writer's point?



REGISTER TO VOTE

You want your opinion to be heard, so you're going to vote. So far, so good. But wait a minute. You won't be able to vote unless you register. You can do that at the Clerk's Office in City Hall. Bring a driver's license, phone bill, or something else that proves who you are and where you live.

Circle your answers.

1. What is the point of this public service ad?
   a. You want your opinion to be heard, so you're going to vote.
   b. You won't be able to vote unless you register.
2. Which sentence is more important to the point?
   a. But wait a minute.
   b. You can do that at the Clerk's Office in City Hall.

Use It

Read this sports article. What is the writer's point?

Closest Finish Ever

The marathon proved how closely matched Ash and Yee are. Their times were just a fraction of a second apart. For most of the race, they were side by side. Yee pulled ahead only at the very end. Fans surrounded both runners at the finish. This was the city's 10th marathon.

Circle your answers.

1. Which sentence tells the writer's point?
   a. This was the city's 10th marathon.
   b. The marathon proved how closely matched Ash and Yee are.
2. Which sentence is more important to the point?
   a. Their times were just a fraction of a second apart.
   b. Fans surrounded both runners at the finish.

Lesson 13

Finding Useful Details

◇ *Recognizing Significant Details*

Details are the little things in a piece of writing. Some details are more useful or important than others.

This Is the Idea

Read this language article. Which details are the most useful?

Native American Words

Some common English words came from Native American words. A number of these words name animals. The words *raccoon, moose, possum, quahog,* and *skunk* are five of these words. A quahog is a clam. Some people call skunks polecats.

The first sentence states the writer's point. The two sentences in blue ink state important details about the point. They help you get the point. The two last sentences, in black ink, are not as important. They're not useful to getting the point.

Take a Closer Look

As you read, ask yourself

- Is this detail useful?
- Is this a detail that I need to know?

Read this marketing tip. Which details are the most useful?

HOW TO GET ITEMS NOTICED

Suppose that you work in a market. You notice that people aren't buying nuts. Not everybody likes nuts, of course. But maybe people just aren't noticing the nuts. Try putting the nuts next to the milk. Why? Many shoppers buy milk. When they get milk, they will notice the nuts.

The point is that you should put items where people will notice them. Check three details that are most useful in getting the point.

_____ a. Not everybody likes nuts, of course.

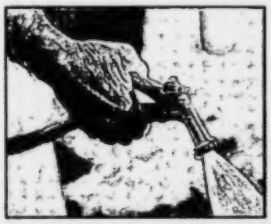
_____ b. Put the nuts next to the milk.

_____ c. Many shoppers buy milk.

_____ d. When they get milk, they will notice the nuts.

Try It

Find the details that will help you follow the new rules.



New Water Rules

New water rules are in effect because of the drought. People may water lawns and gardens if they hold the hose. They may not use sprinklers. Lawns will turn brown but won't die. Only people with wells may fill pools. Outdoor fountains must be shut off.

Check each detail that you need to know to follow the rules.

_____ a. People may hold hoses but not use sprinklers.

_____ b. Lawns will turn brown but won't die.

_____ c. Only people with wells may fill pools.

_____ d. Outdoor fountains must be shut off.

Use It

Which details are important to understanding the family effort?

A Family Effort

The Brooklyn Bridge resulted from one family's efforts. It was designed by John Roebling. It was once the world's longest suspension bridge. Sadly, John died from an accident before the bridge was finished. John's son took over the work. Then he, too, was injured and couldn't leave home. His wife, Emily, helped him finish the work. He watched the work from home through binoculars. He gave notes to Emily, who took them to the bridge site. Today the bridge is one of our great landmarks.

Check each detail that helps you understand what the Roebling family did.

_____ a. It was designed by John Roebling.

_____ b. It was once the world's longest suspension bridge.

_____ c. John's son took over the work.

_____ d. His wife, Emily, helped him finish the work.

_____ e. Today the bridge is one of our great landmarks.

Lesson 14

Using Details

◇ *Understanding the Significance of Details*

Some details are more useful than others. Some details help you do something. Other details help you make a choice.

This Is the Idea

Which details in this announcement will help you get to the picnic?

THIS YEAR'S EMPLOYEE PICNIC

This year's picnic will be held at Sherman Park. The park has lots of playground equipment for children of all ages. Bring the whole family. Sherman Park is on the west side of the city. The number 7 bus goes directly to the park. The F subway stops two blocks away.

You want to know how to get to the picnic. You need to know where it will be and how you can travel there. The details in blue ink will help you get there. The details in black ink will not help.

Take a Closer Look

Which details in this guide will help you choose a low-cost toaster?

As you read, ask yourself

- Is this detail useful in doing something?
- Is this detail useful in making a choice?
- What makes this detail useful?

TOASTERS COMPARED

	Price	*Timer?*	*Remote?*	*Slices*
Lectro X5	$120	yes	yes	6
Lectro X1	40	no	no	2
Toasty	60	no	no	2
Toastex	80	yes	no	4

If low cost is most important to you, which column will be most useful to you? ***Hint:*** It's the one about cost. Check it.

_____ a. Price

_____ b. Timer?

_____ c. Remote?

_____ d. Slices

Try It

Which details in this memo will help you get to the lecture?

Secrets of a Great Memory

Are you one of those people who can't remember names? I am. Our second lecture of the year will really help. It will be held on Friday, June 6, at 3:00. It will be in Lecture Hall A. Our speaker is famous for her amazing memory. Lecture Hall A is on the 17th floor.

Check two details that will help you be in the right place at the right time to hear the lecture.

_____ a. Our second lecture of the year will really help.

_____ b. It will be held on Friday, June 6, at 3:00.

_____ c. Our speaker is famous for her amazing memory.

_____ d. Lecture Hall A is on the 17th floor.

Use It

Which details in this menu will help you choose the dish you want?

Chicken "Carlos" This is the dish that made us famous. We stuff a chicken with cheese and ham. Then we dip it in batter and deep-fry it to a golden brown.

Chicken "Susanna" We brush a whole chicken with our hot and spicy sweet-and-sour sauce. Then we grill it on a spit over flaming coals in our open-pit barbecue.

Circle your answers.

1. You don't like spicy food. Which is the better choice for you?
   a. Chicken "Carlos" b. Chicken "Susanna"
2. You don't like fried food. Which is the better choice for you?
   a. Chicken "Carlos" b. Chicken "Susanna"
3. You can't eat cheese. Which is the better choice for you?
   a. Chicken "Carlos" b. Chicken "Susanna"
4. You don't like barbecue. Which is the better choice for you?
   a. Chicken "Carlos" b. Chicken "Susanna"

Lesson 15

Deciding When It Happens

◇ ***Following a Sequence***

In most reports of events, the events are in the same order as they happened.
In most directions, the steps are in the order that you should follow.

This Is the Idea

Read this sports report. Notice *first*, *when*, and *finally*.

Grand City Youngsters Will Play in Series

GRAND CITY —The Grand City Youth baseball team will play in the championship after all. At first, it seemed that they wouldn't. They couldn't afford to make the trip. When their story made the news, people gave money for bus fare. Finally, the team had enough to go.

What happened first? It seemed that the team wouldn't play in the championship. That is signaled by the word *first*.

What happened last? The team had enough money to make the trip. That event is stated last, and it's signaled by the word *finally*.

Take a Closer Look

As you read these directions, notice the order of the steps.

What shows the order of events?

- the order in the text
- the words *after, as soon as, finally, first, next, now, then, until,* and *when*

How to Install Your New Software

First, put the disk into your CD-ROM drive. When you see the disk icon on your desktop, click it. The software will install itself. After the software is installed, restart your computer. Enjoy it!

Number these steps to show the right order. ***Hint:*** Number each event in the directions first, and then number them in the list.

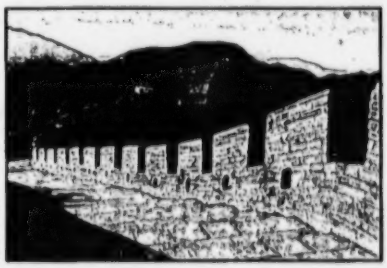
_____ Click the disk icon on your desktop.

_____ Put the disk into the CD-ROM drive.

_____ Restart your computer.

Try It

As you read this part of a travel article, notice the order of events.



A Visit to the Great Wall of China

Our tour bus left Beijing in the morning. After a short ride, we came to the wall. As soon as the bus stopped, we tumbled out and walked quickly to it. We climbed stone steps until we reached the top. When we were on the top, we could see the wall stretching off into the distance. Then we began to walk along the wall.

Number these events to show the order in which they happened.

_____ We reached the top of the wall.

_____ We came to the wall.

_____ We climbed stone steps.

_____ We began to walk along the wall.

_____ Our tour bus left Beijing.

Use It

As you read this news story, notice the order of the events.

Fire Destroys Local Hotel

GRAND CITY — Fire destroyed the old Belmont Hotel today. A smell of smoke drove guests into the cold this morning. When the guests were outside, flames swept through the building. By the time firefighters arrived, the hotel was lost. They put the fire out, but the building was destroyed. By noon, the Belmont was a charred shell, and guests found rooms at other hotels.

Circle your answers.

1. What happened as soon as all the guests were outside?
   a. Firefighters arrived. b. Flames swept the building.
2. What happened just before all the guests went outside?
   a. They smelled smoke. b. The fire was out.
3. When did the last event in the story take place?
   a. at noon b. when firefighters arrived

Lesson 16

Using Time Order

◇ *Understanding Sequence*

Notice the order of steps or events. Think about why they happen in that order. Think about what would happen if the order were different.

This Is the Idea

Read this news report. Why did the events happen in this order?

Fire Chief Retires

GRAND CITY — Fire Chief Hector Gomez retired today after 40 years on the job. As a young man, Gomez watched firefighters save his family home from fire. At the time, he was working in a garage. He decided to become a firefighter and began training the next day.

The report tells about Chief Gomez's career. Is time order important? Yes, it is. Gomez decided to become a firefighter after he saw firefighters save his family home, not before.

Take a Closer Look

Read these directions. Why are the steps in this order?

As you read, ask yourself

- Why are the steps in this order?
- Why did the events happen in this order?
- What would happen if the order changed?

Make an Old Counter New Again

1. Cut the new countertop to the size of the old top.
2. Peel the paper from the top to expose the sticky glue.
3. Hold the new top above the old one and line it up.
4. Use a rolling pin to press the new top firmly in place.

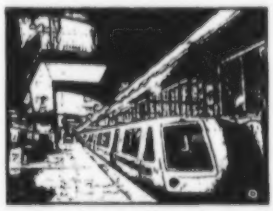
Circle your answers.

1. What might go wrong if you do step 2 before step 1?
   a. The top will stick to things while you're trying to cut it.
   b. The new top won't stick to the old top when you put it on.
2. What might go wrong if you do step 4 before step 3?
   a. You may have to lift the top up and peel the paper off.
   b. The new top may be crooked—and stuck that way.

Try It

Read this news report. Why will the events happen in this order?

New Subway Line Planned



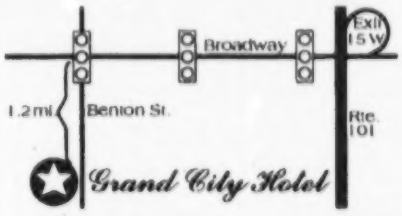
GRAND CITY — Work on the new subway line under Second Street will begin today. First, a channel will be dug along the length of Second Street. Then the tracks will be laid at the bottom of the channel. A roof will be built over the tracks, and Second Street will be repaved on this roof.

Circle your answers.

1. Why will work begin with digging a channel?
   a. so that the tracks can be laid above ground
   b. so that the tracks can be laid underground
2. Why will a roof be built before Second Street is repaved?
   a. so that the paving rests on something strong
   b. so that the new street is below ground level

Use It

Read these directions. Why are the steps in this order?



TO GET TO THE GRAND CITY HOTEL

From the south: Take route 101 toward Grand City. Take exit 15 west. At the foot of the exit ramp, turn right onto Broadway. At the third traffic signal, turn left. You will be on Benton Street. Go 1.2 miles and turn in at the hotel entrance on the right. Parking is in the rear.

Circle your answers.

1. You're on Broadway. What will go wrong if you turn left before the third traffic signal?
   a. You won't be on Benton Street.
   b. You will find a shortcut that gets you to the hotel faster.
2. You're on Benton Street. What will go wrong if you start looking for the hotel after 2 miles?
   a. You will have passed the exit ramp.
   b. You will have passed the hotel.

Lesson 17

Deciding Why It Happens

◇ *Recognizing Cause and Effect*

To find a cause, ask "Why?" To find an effect, ask "What is the result?" Look for words that signal causes and effects.

This Is the Idea

Read this part of a science article. Look for causes and effects.

Q **Why is there dew on the grass in the morning?**

A There is water in the air all the time. Warm air can hold more water than cold air, so the air on a hot summer day may have a lot of water in it. If the night is cool, then the air can't hold as much water. The water drops from the air and forms tiny droplets on the grass.

Why may the air on a hot summer day have a lot of water in it?
Because warm air can hold more water than cold air.

What results if the night is cool? The air can't hold as much water.

Take a Closer Look

As you read this opinion column, look for causes and effects.

Look for

- ***because:*** An effect happens because a cause happens.
- ***if . . . then:*** If a cause happens, then an effect happens.
- ***so:*** A cause happens, so an effect happens.

Let's Build a Homework Center

We all know that many "latchkey kids" go home to empty houses after school because their parents are still at work. If the city built a homework center, then these kids would have a safe place to go. Retired senior citizens could give them help with their homework.

Circle your answers.

1. Why do "latchkey kids" go home to empty houses?
   a. They have homework. b. Parents are at work.
2. What would result if the city built a homework center?
   a. Kids would have a place to go. b. People would retire.

Try It

Read this business article. Look for causes and effects.

Starting a small business takes money. If you can show that your business is sound, then you may be able to borrow money from a bank. Banks want to see a detailed business plan, so prepare one ahead of time. Show how much money you need, why you need it, and how you will pay it back.

Circle your answers.

1. What may make it possible to borrow from a bank?
   a. starting a small business
   b. showing that your business is sound
2. Why should you prepare a business plan?
   a. Banks want to see one.
   b. Friends and family want to know about your new business.

Use It

Read this nature article. Look for causes and effects.

The Beaver's Built-In Tools

Because a beaver's teeth wear more easily on the back than the front, they keep a sharp edge, like a chisel. They're a great tool for cutting trees to build dams and lodges. A beaver's teeth keep growing for its entire life, so they never wear away completely. The beaver's tail is broad, flat, and tough, so it's a good tool for packing mud when beavers are building dams and lodges.

Circle your answers.

1. What results from the way a beaver's teeth wear?
   a. They keep a sharp edge. b. They keep growing.
2. Why don't a beaver's teeth wear away completely?
   a. They wear unevenly. b. They keep growing.
3. Why is the beaver's tail a good tool for packing mud?
   a. It's broad, flat, and tough. b. It keeps growing.

Lesson 18

Using Reasons

◇ *Understanding Cause and Effect*

As you read, think about why things happen.
Look for a cause. A cause makes something happen.
Look for an effect. An effect is what results from a cause.

This Is the Idea

As you read this health report, look for causes and effects.

The Silent Killer

Because high blood pressure has no symptoms, it is sometimes called "the silent killer." High blood pressure can lead to a stroke or heart attack. Many people have high blood pressure and don't know it. The only way to tell is to have your blood pressure checked.

Why is high blood pressure called "the silent killer"? It has no symptoms. What can result from high blood pressure? A stroke or heart attack. If you have your blood pressure checked, what will result? You will know whether you are at risk or not.

Take a Closer Look

As you read, ask yourself

- Why did that happen?
- What made that happen?
- What caused that?
- What resulted from that?

As you read this science article, look for causes and effects. Circle your answers.

The Cat's Whiskers

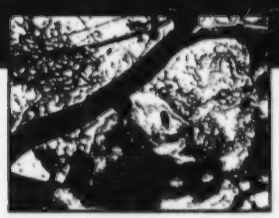
A cat has long whiskers on its upper lip and above its eyes. These whiskers are very sensitive, so the cat can tell when the tip of a whisker brushes against something. The whiskers help the cat move through narrow spaces in the dark.

1. Why can a cat tell when its whisker brushes against something?
   a. The whisker is sensitive. b. The whisker helps the cat.
2. What would whiskers brushing against a wall tell a cat?
   a. how dark it is b. how close the wall is

Try It

As you read this nature article, look for causes and effects.

Threats To The Panda's Future



The giant panda lives in a few parts of China. Bamboo is very important to the panda. It feeds mainly on bamboo shoots. China's bamboo forests are shrinking. People are harvesting the bamboo. They are also clearing land for farming.

Circle your answers.

1. Why are China's bamboo forests shrinking?
   a. People are harvesting bamboo and clearing land.
   b. Giant pandas are feeding on bamboo shoots.
2. What will result from the shrinking of the forests?
   a. Pandas will have more to eat.
   b. Pandas will have less to eat.

Use It

As you read this article, look for causes and effects.

Congress has two parts, the House and the Senate. The House was set up to keep the government close to the people. Each member of the House serves a small part of a state. The Senate was set up to give each state an equal say in making laws. Each state sends only two people to the Senate. More may be sent to the House.

Circle your answers.

1. Why does each state send only two people to the Senate?
   a. so that the state stays close to the people
   b. so that each state has an equal say in making laws
   c. so that the state is cut into small parts
2. Why would there be more people in the House than the Senate?
   a. because a state can send only two people to the House
   b. because people in the Senate go into the House
   c. because a state can send more than two people to the House

Lesson 19

Finding Groups

◇ *Recognizing Classification*

Writers usually put things in groups because the things are alike in some way. Notice how they are alike. Think about other things that might fit in the group.

This Is the Idea

As you read this sale ad, think about what belongs in each group.

OUR ANNUAL SUPER-SAVER

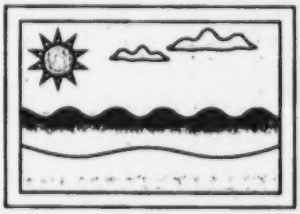
Sale

Sweaters, knit shirts, blouses	**20% off**
Skirts, slacks	**25% off**
Shoes, sneakers, slippers	**30% off**
Coats, jackets, hats	**50% off**

The clothing is listed in groups. If you are shopping for outerwear (coats, jackets, and hats), you will get the biggest discount.

Take a Closer Look

As you read this rate chart, notice how rooms and seasons are grouped.



Surfside Hotel Room Rates

	SINGLE	DOUBLE	SUITE
WINTER	$50	$75	$100
FALL, SPRING	$75	$100	$125
SUMMER	$100	$125	$150

Circle your answers. ***Hint:*** In each case, first think about what group the room fits in. Then check the chart to find the rate.

1. How much would a double room cost in July or August?
   a. $75 b. $100 c. $125
2. How much would a suite cost in January or February?
   a. $100 b. $125 c. $150

Try It

As you read this menu, notice how foods are grouped.

TODAY'S LUNCH SPECIALS

Any Soup	Any Sandwich	Any Salad	Any Soft Drink
$1.00	$2.00	$1.00	75¢

Circle your answers.

1. What will tomato soup and a ham sandwich cost?
   a. $1.00 b. $2.00 c. $3.00
2. What will a lettuce salad, an orange soda, and a roast turkey sandwich with mustard cost?
   a. $1.75 b. $3.75 c. $2.75

Use It

As you read this gardening advice, notice how trees are grouped.

Choosing Trees to Plant

Some trees shed their leaves every fall and go through the winter with bare branches. The oak, maple, elm, and chestnut are in this group.

Other trees have green leaves all year long, and for that reason they're called evergreens. These trees do shed their leaves, but not until new green leaves are in place. The pine, spruce, and hemlock are in this group.

Circle your answers.

1. Which of these trees has green leaves all year long?
   a. chestnut b. hemlock
2. Which of these trees has bare branches in winter?
   a. oak b. spruce
3. Which of these trees is an evergreen?
   a. maple b. pine

Lesson 20

Using Groups

◇ *Understanding Classification*

Writers usually have reasons for making groups. As you read, notice groups and think about the writer's reasons for making them. Think about what the groups mean to you.

This Is the Idea

Read this part of a ballot. Why are people in groups?

FOR CITY COUNCIL *(choose three)*	**FOR CIRCUIT JUDGE** *(choose two)*
❑ Julio Alvarez	❑ Yong Sook Oh
❑ Amy Hsu	❑ Cruz Pinero
❑ Ron Marciano	❑ Tom Jenkins
❑ Lauren O'Hara	❑ Arnon Rosan

The ballot puts people into two groups to show what office they are running for. What do these groups mean to you? Notice that you should choose three people in the city council group but you should choose only two in the circuit judge group.

Take a Closer Look

As you read, ask yourself

- Why did the writer put things in groups?
- What do the groups mean to me?

Read this zoo guide. Decide why it puts sea creatures in groups.

TWO SEA CREATURES

In the aquarium, you can meet many interesting sea creatures. Fish, such as sharks, marlin, and tuna, can breathe underwater. Some mammals, such as dolphins and whales, look like fish but can't breathe underwater.

Circle your answers. ***Hint:*** Find the two groups in the guide.

1. Which of these groups can breathe underwater?
   a. fish b. mammals c. both
2. Which of these sea creatures can breathe underwater?
   a. marlin b. whales c. both

Try It

Read this contents page. Why does it put kinds of travel in groups?

A History of Travel and Transportation

Contents

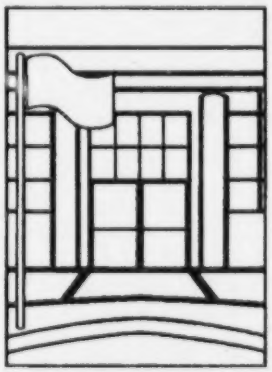
PART 1: Ground Travel .....
PART 2: Sea Travel .....
PART 3: Air Travel .....
PART 4: Space Travel .....

Circle your answers.

1. Where would you look to find out about early airliners?
   a. Part 1 b. Part 2 c. Part 3 d. Part 4
2. Where would you look to find out about rockets?
   a. Part 1 b. Part 2 c. Part 3 d. Part 4

Use It

Read this school notice. Decide why it puts children in groups.



PARENTS:

We are asking students to use separate entrances when they come to school.

- Children who attend the preschool daycare center should use the West Street entrance.
- Pupils in grades K through 5 should use the East Street entrance.
- Middle-school students (grades 6 through 8) should use the main entrance.

Circle your answers.

1. If your daughter is in 4th grade, which entrance should she use?
   a. West Street b. East Street c. main
2. If your son is in 7th grade, which entrance should he use?
   a. West Street b. East Street c. main
3. If you have a 3-year-old, which entrance should you use?
   a. West Street b. East Street c. main

Lesson 21

Finding Likenesses

◇ *Recognizing Comparison*

A writer may compare things. That is, the writer may tell how things are alike.

This Is the Idea

Read this shopping advice. How are the two shavers alike?

Two Shavers

We tested the Slick and EZ shavers. Both have three-speed motors. The Slick is cordless, and the EZ also needs no cord. The Slick has two shaving heads that move back and forth. In contrast, the EZ has three shaving heads that spin like a rotary lawn mower.

How are the Slick and EZ shavers alike? Both have three-speed motors, and both can be used without a cord. The words *both* and *also* help you find the ways that they are alike.

Take a Closer Look

Read this ad. Decide how the two campgrounds are alike.

What shows that things are alike?

- the same words used to describe the things
- the words *also, both,* and *same*

Low-Cost Vacations

If you're looking for a low-cost way to get away, visit our campgrounds, Seaside and Hilltop. Both offer tent platforms, grills, and showers. The daily rates are the same at both. Seaside has special programs for children, while Hilltop has programs for older adults.

Check the two that tell how the two campgrounds are alike.
Hint: Look for the words *both* and *same* in the text.

____ a. They have tent platforms, grills, and showers.

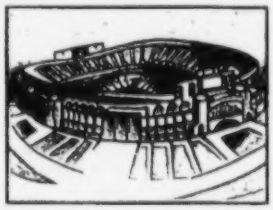
____ b. The daily rates are the same.

____ c. They have special programs for children.

Try It

Read this news report. Decide how the two building sites are alike.

Two Sites Proposed for Sports Complex



GRAND CITY —The city is looking at two sites for a sports complex. The uptown site is now vacant, but the downtown site has buildings on it. Both are large enough for the planned complex. The uptown site is on the Grand River. The downtown site also borders the river.

Check the two that tell how the two building sites are alike.

_____ a. They are now vacant.

_____ b. They are large enough for the planned complex.

_____ c. They have buildings on them.

_____ d. They border the river.

Use It

Read this opinion column. Decide how books and movies are alike.

Book or Movie?

It's an endless debate: which is better, the book or the movie? Let's say that the movie is based on the book. Then both tell the same basic story. They also have the same characters. When you read a book, you picture the characters in your mind. In a movie, however, actors play the characters. In a movie, you see the action on the screen, but in a book it takes place in the theater of the mind.

Check the two that tell how a book and movie are alike.

_____ a. One is better than the other.

_____ b. Both tell the same basic story.

_____ c. They have the same characters.

_____ d. You picture the characters in your mind.

_____ e. You see the action on the screen.

Lesson 22 Finding Differences

◇ ***Recognizing Contrast***

A writer may contrast things. That is, the writer may tell how things are different.

This Is the Idea

Read this shopping advice. How are the two shavers different?

Two Shavers

We tested the Slick and EZ shavers. Both have three-speed motors. **The Slick is lighter, but the EZ is sturdier.** The Slick has two shaving heads. They move back and forth. In contrast, the EZ has three shaving heads. They spin like a rotary lawn mower.

How are the Slick and EZ shavers different? Their weights, sturdiness, and shaving heads are different. Words ending in *er* help you see their differences. So do the words *but* and *in contrast.*

These show that things are different

- different words used to describe the things
- words that end in *er,* such as *lighter* and *sturdier*
- the words *but, however, in contrast,* and *while*

Take a Closer Look

Read this ad. Decide how the two campgrounds are different.

Low-Cost Vacations

If you're looking for a low-cost way to get away, visit our campgrounds, Seaside and Hilltop. The daily rates are the same at both. Seaside has special programs for children, while Hilltop has programs for older adults. Pets are welcome at Seaside, but not at Hilltop.

Check the two that make the campgrounds different.
Hint: Look for the words *while* and *but* in the text.

_____ a. their daily rates

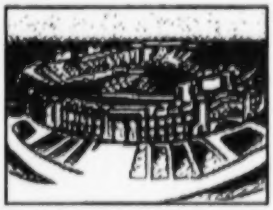
_____ b. their special programs

_____ c. their pet policies

Try It

Read this news report. Decide how the two sites are different.

Two Sites Proposed for Sports Complex



GRAND CITY — The city is looking at two sites for a sports complex. The uptown site is now vacant, but the downtown site has buildings on it. Both sites border the river. The mayor favors the uptown site, while the city council favors the downtown site.

How are the two sites different? Check three.

_____ a. Only one is vacant.

_____ b. Only one borders the river.

_____ c. Only one is favored by the mayor.

_____ d. Only one is favored by the city council.

Use It

Read this opinion column. How are books and movies different?

Book or Movie?

It's an endless debate: which is better, the book or the movie? Let's say that the movie is based on the book. Then both tell the same basic story. They also have the same characters. When you read a book, you picture the characters in your mind. In a movie, however, actors play the characters. In a movie, you see the action on the screen, but in a book it takes place in the theater of the mind.

How is a book different from its movie version? Check three.

_____ a. The book and movie don't tell the same story.

_____ b. The book and movie don't have the same characters.

_____ c. In one, actors play the parts of the characters.

_____ d. In one, you see the action on a screen.

_____ e. In one, the action takes place in your mind.

Lesson 23

Using What You Find

◇ *Understanding Comparison and Contrast*

Look for statements that compare and contrast things. (See Lessons 21 and 22.)
Use what you find to decide what to do.

This Is the Idea

Read this product review. Why is the likeness important?

WriteIt or QuickWrite?

If you're looking for simple writing software, these are two good choices. WriteIt is cheaper, but it has fewer features. QuickWrite costs more, but it can add pictures to text. Both have spelling checkers. Both worked well in our tests.

The review tells you that both products are simple writing software. Both have spelling checkers and worked well in tests. Both are good choices. How will you choose between them?

Take a Closer Look

Read the product review again. Why is the difference important?

Think about

- what makes things alike
- what makes things different
- why the likenesses and differences are important

WriteIt or QuickWrite?

If you're looking for simple writing software, these are two good choices. WriteIt is cheaper, but it has fewer features. QuickWrite costs more, but it can add pictures to text. Both have spelling checkers. Both worked well in our tests.

Circle your answers. ***Hint:*** Notice the sentences in blue ink.

1. If you want to keep costs low, which would you choose?
   a. WriteIt b. QuickWrite
2. If you need pictures in a report, which would you choose?
   a. WriteIt b. QuickWrite

Try It

Read this TV listing. Why are differences important?

Tonight's Top Shows

8:00 ***Channel 19: Fire!***
True account of the Chicago Fire of 1871.

Channel 31: Chicago!
Musical set in jazz-age Chicago of the 1920s.

Circle your answers.

1. Which would you choose to get facts about Chicago's past?
   a. Channel 19 b. Channel 31
2. Which would you choose for music and dancing?
   a. Channel 19 b. Channel 31

Use It

Read this nature article. Why are differences important?

Poison Ivy

Many people confuse poison ivy and Virginia creeper. This chart will help you keep them straight.

Poison Ivy	*Virginia Creeper*
✱ 3 leaflets on a stalk	✱ 3 to 5 leaflets on a stalk
✱ white berries	✱ blue-black berries
✱ may be a shrub or vine	✱ always a vine
✱ causes an itchy rash	✱ doesn't cause a rash

Poison ivy

Circle your answers.

1. A shrub with white berries is probably
   a. poison ivy b. Virginia creeper
2. A vine with blue-black berries is probably
   a. poison ivy b. Virginia creeper
3. A vine with three leaflets and white berries will probably
   a. cause a rash b. not cause a rash

Lesson 24

Guessing What Will Happen

◇ *Predicting Outcomes*

As you read, think about what is likely to happen as time passes. Predict what will happen. Look for hints that the writer may give you.

This Is the Idea

Read this article. Predict what will happen if you watch a tadpole.

From Egg to Frog

A tadpole hatches from a frog's egg. It looks like a fish, breathes with gills, and has a tail. As time passes, the tadpole's gills and tail go away, it grows legs, and it becomes a frog.

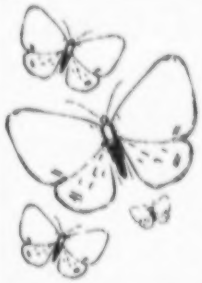
You can predict that if you watch a tadpole, it will change. It will grow legs, lose its tail, and become a frog.

Take a Closer Look

Read this article. Predict what will happen in a moth's life.

What helps you decide?

- what you know
- a pattern
- what the writer says will happen



How Moths Grow

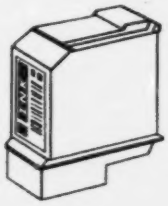
Most moths lay eggs on plants that their young can eat. When the eggs hatch, caterpillars come out. They eat almost all the time. As they grow, they shed their skin many times. When they are full size, they spin cocoons. In the cocoons, they grow wings and become moths.

Circle your answers. ***Hint:*** Notice the sentences in blue ink.

1. If you watch moth eggs on a plant, what will you see next?
   a. tiny caterpillars b. moths with wings
2. If you watch cocoons, what will you see next?
   a. tiny caterpillars b. moths with wings

Try It

Read these directions. Predict what will happen as you work.



Replacing the Ink Cartridge in Your Printer

Put the new ink cartridge into the holder. Press the ink button. The power light will flash a few times. Then the printer will beep to tell you that it is ready to print. If it doesn't beep, the ink cartridge is not in straight. Take it out and put it back in again.

Circle the answers that tell what is likely to happen.

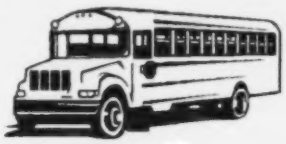
1. You put in the new cartridge but forget to press the ink button.
   a. The power light will flash.
   b. The power light will not flash.
2. You straighten the cartridge and press the ink button.
   a. The power light will flash, and the printer will beep.
   b. The power light will not flash, but the printer will beep.

Use It

Read this school notice. Decide what will happen during the day.

Class Trip

Friday's class trip will begin at 8:00. Please have your child at the school by then. We will spend the morning at the Museum of Natural History. From noon to one, we'll have lunch at Mitchell Park. Parents are invited to join us. We'll return to the school at 2:00.



Circle your answers.

1. Sheneen needs to get a message to her son at 10:00 in the morning. Where will she go?
   a. the Museum of Natural History
   b. Mitchell Park
2. Sheneen needs to get a message to her son at 12:30 in the afternoon. Where will she go?
   a. Mitchell Park
   b. the school

Lesson 25

Using Your Prediction

◇ *Applying Predictions of Outcome*

Make your best guess about what may happen as time passes. (See Lesson 24.)
Use your best guess about what may happen to plan what you should do.

This Is the Idea

Read this part of a driver's guide. Think about what you should do.

GETTING A DRIVER'S LICENSE

Follow these steps. First, get a driver's manual and study it. Then take an eye test and written test to get a permit. When you have the permit, practice! When you think you're ready, schedule a road test.

You want to get a driver's license. What is likely to happen if you just show up to take a road test? You'll be turned away. You're going to have to start at the beginning and follow the steps.

Take a Closer Look

Read this home-repair advice. Think about what may happen as time passes and what you should do to make the repair work.

You may want to

- stop something from happening
- make sure that something does happen

Q **How can I fix a small hole in a wall?**

A First fill the hole with a wad of paper. Then spread spackling compound on the paper, keeping it below the surface of the wall. Let it dry overnight. The next day, spread a second coat of compound, using a putty knife or spatula. Let it dry again. Then sand and paint.

Circle your answer.

What will happen if you start sanding before the spackling compound is dry? ***Hint:*** The compound will be soft and damp.

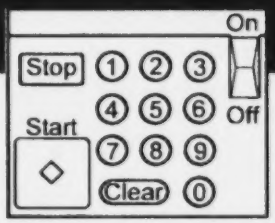
a. The compound will stick to the sandpaper and make a mess.
b. The compound will sand nicely and become smooth.

Try It

Read these directions. Think about what will happen after each step.

Making Copies

Use the red switch to turn the machine on. Using the number buttons, enter how many copies you need. Place your originals facedown in the feeder tray. Then press START.

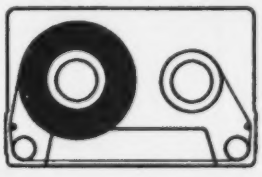


What will happen if you press START before you place the originals in the feeder tray? Circle your answer.

a. The copies will be blank because there's nothing to copy.
b. The machine will make the wrong number of copies.

Use It

Read this notice. Think about what will happen next to the book on tape.



Please Be Kind: Rewind!

If you borrow a book on tape, please rewind it before you return it. If your book is on more than one tape, please be sure that all tapes are in the box before you return it. If you stop listening to a book on tape before the end, please rewind to the start.

Circle your answers.

1. You forget to rewind a book on tape before you return it. What will happen for the next person who borrows it?
   a. The tape will play from the start of the book.
   b. The tape will not play from the start of the book.
   c. The tape will break or jam.
2. You don't check to see that all the tapes are in the box before you return them. What is likely to happen?
   a. You will have to make a second trip to the library.
   b. You will have to listen to the end of the book.
   c. You will have to choose some other book.

Lesson 26

Thinking Clearly

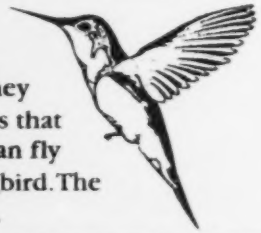
◇ *Drawing Conclusions*

Statements work together. From one statement that makes sense, you can conclude, or figure out, that another statement makes sense.

This Is the Idea

Read this article. What can you conclude about any hummingbird?

Hummingbirds



Hummingbirds beat their wings so fast that they make a humming sound. They can fly in ways that other birds can't. They can hover, and they can fly backwards. The smallest is the bee hummingbird. The hermit hummingbird builds a nest like a sack.

All hummingbirds beat their wings so fast that they make a humming sound. So the bee hummingbird makes that sound.

All hummingbirds can fly backwards. So the hermit hummingbird can fly backwards.

Take a Closer Look

Read this article. What can you conclude about ice and water?

These facts help you decide what makes sense:

- What is true for a group is true for any thing in the group.
- If something happens, there must be a reason.
- If X is bigger than Y, then Y is smaller than X.

The Science of ICE

If you fill an ice-cube tray to the top, you'll find that the ice cubes stick up above the top. If you put a full bottle of water in the freezer, it will burst when the water freezes. If there's water in a crack in a stone, the water can split the stone when it freezes into ice.

Circle your answer. You can conclude that

a. Water takes up more space than ice.
b. Ice takes up more space than water.

Hint: There must be a reason for what happens. Which reason explains all the things that happen?

Try It

Read this article. What can you conclude about each kind of bird?

An ostrich

The ostrich is a large bird found only in Africa. The kiwi, a small bird with no tail, is found only in New Zealand. The emu is a large bird that can run very fast. It is found only in Australia. The rhea is a South American bird that looks like the ostrich. Like the emu, the rhea is a fast runner. None of these birds can fly.

Circle your answers.

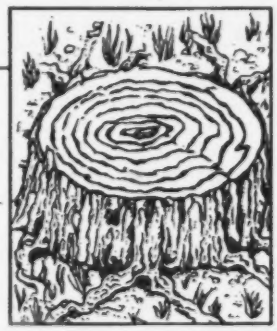
1. What can you conclude about an ostrich?
   a. It doesn't live in Africa. b. It doesn't fly.
2. What can you conclude about a kiwi?
   a. It can run as fast as a rhea. b. It can't fly.

Use It

Read this article. What can you conclude about tree rings?

The Tales Tree Rings Tell

As trees grow, they add new wood all the way around them. The new layer is added under the bark. Wood added in warm seasons is light and soft. Wood added in cold seasons is dark and hard. If the tree is cut, the layers of added wood show as rings. These rings show the tree's growth each year. Rings added in wet years are wider than rings added in dry years, because trees grow faster in wet years.



Circle your answers.

1. You can conclude that counting tree rings will tell you
   a. how long a tree has lived b. how wet the year was
2. You can conclude that the narrow rings will tell you
   a. which years were dry b. how old the tree is
3. You can conclude that trees grow slower in
   a. dry years b. warm months

Lesson 27

Using Clear Thinking

◇ *Applying Conclusions*

Decide what you can conclude from what you read. (See Lesson 26.) Use what you conclude to decide what you should do.

This Is the Idea

Read this parents' guide. What can you conclude about the game?

Creepy Castle

The object of this game is to escape from Creepy Castle, battling ogres and monsters along the way. Very young children are likely to find it "too scary," as our young tester did. Children aged 10 to 12 will find it challenging and "just scary enough."

If you have a 6-year-old son, you can conclude that this game may not be a good choice for him. It may be a good choice for your 12-year-old daughter, though. On the other hand, you may not like the idea of a game that has fighting in it. In that case, you may conclude that you don't want to buy it at all.

Take a Closer Look

Read this article. What can you conclude about the chances?

What Are Your Chances?

We know that seat belts save lives. But some people still don't want to wear them. They're afraid they'll be trapped in a car. But in a crash, being thrown from a car isn't safe either. In fact, you're 25 times more likely to be killed.

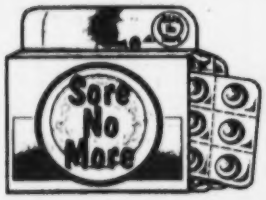
From this reading what could someone conclude about seat belts? Circle your answer.

a. It's safer to wear a seat belt than to be thrown from a car.

b. It's safer to be thrown from a car than to wear a seat belt.

Try It

Read about these medicines. What can you conclude about them?



Sore No More
These tablets will sooth a sore throat without making you drowsy. You can take as many as you need, all day long.

Cough Off
This syrup will help stop a cough, but it may make you sleepy, or drowsy. Do not take it more than three times a day.

Circle your answers.

1. If you have a sore throat and have to be wide awake at work, which would be good for you to take?
   a. Sore No More b. Cough Off c. neither
2. If you have a cough and have to be wide awake at work, which would be good for you take?
   a. Sore No More b. Cough Off c. neither

Use It

Read about the camel. What can you conclude about it?

Many people think that camels store water in their humps, but they're wrong. Camels store *fat* in their humps. The fat is there for times when the camel can't find food, not for when it can't find water. If a camel goes without food for a long time, its hump shrinks, and the hump may even get limp and fold over. After eating well for a few days, the camel will have a normal hump again.

Circle your answers.

1. What can you conclude about a camel with a plump hump?
   a. It has been eating well. b. It hasn't been eating well.
2. What can you conclude about a camel with a limp hump?
   a. It has been eating well. b. It hasn't been eating well.
3. What can you conclude about people's ideas about camels?
   a. Some are wrong. b. All are wrong.

Lesson 28

Filling Gaps

◇ *Making Inferences*

Sometimes writers leave things out. They may even leave out their main point. As you read, make a good guess about what's missing. In your mind, fill any gaps the writer may have left.

This Is the Idea

Read this opinion column. Think about the writer's main point.

Oil's Hidden Costs

We use oil as a fuel. We pay for it, of course. We pay for the labor needed to get the oil and ship it to its users. We also pay the expense of building plants to process oil. And we pay in other ways that we may not notice, such as paying for health problems brought on by pollution.

Think about the title and what it suggests about the main point. The writer says that labor, shipping, and processing are part of the cost of oil as a fuel. The writer says that health problems are also part of that cost. You can guess that using oil causes pollution.

Take a Closer Look

Read this science article. Think about the writer's point.

As you read, ask yourself

- Are there ideas that aren't clearly connected?
- What would connect them in a way that makes sense?

Get a Horse

Most ads for cars mention an engine's horsepower. Long ago, James Watt studied horses that hauled coal and found how much weight they could pull. He defined horsepower as the amount of work the average horse could do. An engine can do the work of many horses.

Which of these is a good guess about horsepower? Check it.
Hint: Look at how Watt defined horsepower.

_____ a. It tells how much a load of coal weighs.

_____ b. It tells how much work an engine can do.

Try It

Read this public service ad. Think about the writer's point.

The Grand Kids Center Needs Your Help

We're looking for people with something to give a child. We don't mean a present, and we don't mean money. We mean time. We mean good advice. We mean the benefit of experience. We hope you'll join the Grand Kids Center in helping the children of Grand City.

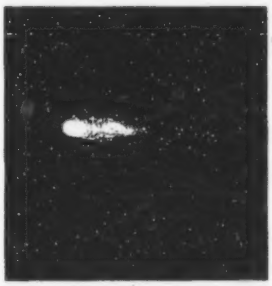
Circle your answers.

1. Which sentence is a good guess?
   a. The Grand Kids Center wants donations.
   b. The Grand Kids Center wants volunteers.
2. Which sentence is a good guess?
   a. The Grand Kids Center has older people help young people.
   b. The Grand Kids Center has young people help older people.

Use It

Read this profile. Think about the writer's point.

Maria Mitchell was born in 1818. She studied science at a time when most women did not. She studied space, stars, and comets. She found a comet that had not been seen before. Later, she became the first woman elected to the American Academy of Arts and Sciences. When a new women's college opened in New York, she was asked to teach there. She went on teaching at Vassar for many years. She inspired her students to work at science. "Question everything," she said to them.



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Which of these are good guesses? Check three.

_____ a. Mitchell was the first person to find a comet.

_____ b. People didn't believe that Mitchell found a comet.

_____ c. In 1818, no women belonged to the American Academy of Arts and Sciences.

_____ d. Vassar was a women's college.

_____ e. Mitchell liked teaching.

Lesson 29

Using Good Guesses

◇ *Applying Inferences*

As you read, make good guesses about what might be missing. (See Lesson 28.) Use your guesses to plan what you should do.

This Is the Idea

Read this part of a car owner's manual. Think about the main point.

Checking the Oil

Remove the dipstick by pulling on its red handle. Wipe the oil from the end of the dipstick. Replace the dipstick. You won't get a true reading unless the handle is all the way down. Remove the dipstick again and check the oil level. The oil level should be between the two lines.

You have to guess the point because it isn't stated. If the oil level is below the lower line on the dipstick, it is too low. You should add more oil.

Something else is missing. You won't get a true reading if the handle isn't all the way down. So you should push it down.

Take a Closer Look

Read this health tip. Think about the writer's point.

Get Some Water into the Air

If you live in an apartment building, you may find that the air is very dry in the winter. Your throat may feel scratchy. Your eyes may be red and sore. Having lots of plants and keeping them watered will help. So will pans of water on your radiators.

Circle your answers.

1. Which of these is a good guess at the writer's point?
   a. Apartment living has its problems and rewards.
   b. You'll feel better if the air in your apartment isn't too dry.
2. What good will it do to have plants and pans of water?
   a. It will make the air damp.
   b. It will make the air dry.

Try It

Read this computer advice. Think about the writer's point.

Choosing a Password

You can protect your computer files with a password. To see a file, you type in the password. Choose a password that's hard to guess. If your name is Julio, don't choose "Julio" as your password. The hardest password to guess is one with no clear connection to you at all.

1. Circle the choice that is a good guess.
   a. Your first name, last name, and nickname are bad passwords.
   b. Your first name is a bad password, but your last name or nickname is OK.
2. Circle the choice that is a good guess.
   a. The password "z3uw4b" is better than "mypassword."
   b. The password "Julio" is better than "34px9vn."

Use It

Read this product label. Think about the main point.

CAUTION

Do not use this glue in a closed space. Use only in a well-ventilated area. Do not use near fire or flame. This glue may irritate your skin. If you get any of this glue in your eyes, flush them with water and call a doctor right away. Keep this glue out of the reach of children.

Circle your answers.

1. Which sentence is a good guess?
   a. This glue is completely safe for anyone to use.
   b. This glue can cause trouble if it isn't used carefully.
2. Which sentence is a good guess?
   a. This is a great glue for kids to use on their own.
   b. Kids should use this glue only if an adult helps.
3. Why do you guess you should keep this glue away from fire?
   a. because the glue can catch fire easily
   b. because the glue may put the fire out

Lesson 30

Finding the Facts

◇ *Separating Fact from Opinion*

A *fact* is true. An *opinion* is what someone feels or believes. Different people have different feelings and beliefs, but facts are the same for everyone.

This Is the Idea

Read this history article. Which parts are statements of fact?

Old Ironsides

When the U. S. was young, a warship was built in Boston. Its hull was made of trees from Maine to Georgia. In battle, its hull seemed much stronger than the hulls of other ships. That's how it earned its nickname. It's a great story about a great ship.

You could prove everything in blue ink. You could go to a library and look for books about the ship known as Old Ironsides. You could find out whether this is the true story of the ship.

You can't prove the statement in black ink. That is the writer's opinion. After checking the facts, you may agree or you may not.

Take a Closer Look

Statements of fact
- claim to be true
- can be checked

Statements of opinion
- tell what someone feels or believes
- can't be checked

Read this movie review. Which parts are statements of fact?

Staying Together

reviewed by Mara Shire

This is a deeply moving film, the best movie of the year. It tells the story of a family struggling with the illness of a child. Although the illness puts a great strain on everyone, the family stays together. This is a beautiful movie that deserves the highest awards.

1. Underline the statements of fact. ***Hints:*** Read each sentence. Ask yourself if there is some way that you could prove it.
2. Two statements are not facts. Draw lines though them. ***Hint:*** Look for statements that tell how the writer feels about the film.

Try It

Read this opinion column. Which parts are statements of fact?

The City Council's Sloths

The sloth is an animal that lives in South America. It hangs upside down from the limbs of trees. It sleeps all day. We seem to have elected sloths to the city council. The council members are all lazy. On top of that, everything they do is wrong.

Put a check mark in front of each statement of fact. Remember: you can prove that a fact is true or you can test it.

_____ a. The sloth is an animal that lives in South America.

_____ b. It hangs upside down from the limbs of trees.

_____ c. The council members are all lazy.

_____ d. On top of that, everything they do is wrong.

Use It

Read these rental listings. Which parts are opinions?

TWO-BEDROOM apt for rent. Beautiful views. One bathroom. Dream kitchen. Third-floor walkup. Hardwood floors. This one will go fast!

ONE-BEDROOM apt for rent.

TWO-BEDROOM apt for rent. 1½ bathrooms. Nicest part of town. Gorgeous hardwood floors. Elevator building. Elegant and luxurious.

STUDIO apt for rent. Avail. 5/20

Put a check mark in front of each statement of opinion. An opinion tells what someone feels or believes.

_____ a. Beautiful views.

_____ b. Nicest part of town.

_____ c. Dream kitchen.

_____ d. Hardwood floors.

_____ e. Gorgeous hardwood floors.

_____ f. Elevator building.

_____ g. Elegant and luxurious.

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Lesson 31

Thinking about Opinions

◇ *Evaluating Opinions*

An *opinion* is what someone feels or believes. Reasons should support opinions. Facts should back them up. Look for reasons and facts before agreeing with an opinion.

This Is the Idea

Read this announcement. Look for facts and opinions.

TO OUR RIDERS

Grand City subway fares will increase to $1.50 on January 1. Bus fares will remain the same. This is the first increase in subway fares in 10 years. Costs have gone up by 20 percent in that time.

Grand City Subway System

There are no opinions in the announcement. Every sentence states a fact that could be checked. But are these *all* the facts?

Take a Closer Look

Read this part of a column. Think about the writer's opinion.

Unfair Fares

The Grand City Subway System has announced a fare increase from $1.00 to $1.50. This increase is too large. They say that costs have gone up 20 percent, but the fare increase is 50 percent. I'd like to know why the fare increase doesn't match the increase in costs.

As you read, look for opinions. Ask these questions about them:

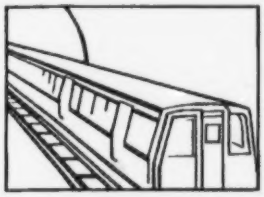
- Does the writer give reasons for this opinion?
- Does the writer back up the opinion with facts?
- Does the writer give all the facts?

Circle your answers. ***Hints:*** Look for statements that tell how the fare increase doesn't match the cost increase. Look for statements that could be checked.

1. What does the writer think about the increase?
   a. It's about right. b. It's too much.
2. Does the writer state reasons and facts?
   a. yes b. no

Try It

Read this letter. Think about the writer's opinion.



To the Editor:

This fare increase is a huge swindle. I bet the head of the subway system is giving himself a fat raise. I ride the subway every day. Let me tell you, this system is an insult to Grand City and all the people who live here.

Dora Francis

Circle your answers.

1. What does the writer think of the fare increase?
   a. She likes it. b. She doesn't like it.
2. What does the writer think of the subway system?
   a. She likes it. b. She doesn't like it.
3. How many sentences in the letter state facts?
   a. none b. one

Use It

Read this editorial. Think about the writer's opinion.

Straight Talk on the Fare Increase

The Grand City Subway System fare increase is needed. Costs have increased, as the announcement said. Fifty subway cars have not passed safety tests and must be replaced. The rumor about a raise for the head of the system is not true. He received no raise at all this year.

Circle your answers.

1. What does the writer think of the fare increase?
   a. It makes sense. b. It doesn't make sense.
2. What does the writer think of the raise rumor?
   a. It's a fact. b. It's not a fact.
3. How many sentences in the editorial state facts?
   a. four b. five
4. Why might the system need more than a 20 percent increase?
   a. to give a raise b. to replace cars

Answer Key

Lesson 1

Take a Closer Look

1. c 2. a 3. b

Try It

Answers will vary.

Use It

Answers will vary.

Lesson 2

Take a Closer Look

1. a 2. a

Try It

1. b 2. a

Use It

1. b 2. a 3. b 4. b

Lesson 3

Take a Closer Look

1. a 2. a

Try It

1. b 2. a

Use It

1. a 2. b

Lesson 4

Take a Closer Look

1. b 2. a

Try It

1. b 2. b

Use It

1. b 2. b 3. a

Lesson 5

Take a Closer Look

a, c

Try It

1. b 2. a

Use It

1. a 2. b

Lesson 6

Take a Closer Look

b, c

Try It

1. b 2. b

Use It

1. b 2. a 3. a 4. b

Lesson 7

Take a Closer Look

1. a 2. a

Try It

1. Put under What I Know.
2. Put under What I Want to Know.
3. Answers will vary but should be under What I Know.
4. Answers will vary but should be under What I Want to Know.

Use It

Answers will vary but should be under What I Learned.

Lesson 8

Take a Closer Look

b

Try It

a, c

Use It
b

Lesson 9

Take a Closer Look
1. b 2. a

Try It
1. b 2. b 3. a

Use It
1. a 2. b 3. a

Lesson 10

Take a Closer Look
b, c

Try It
b, c

Use It
1. a 2. b

Lesson 11

Take a Closer Look
1. b
2. The last sentence should be underlined.

Try It
1. a 2. b

Use It
1. b 2. a

Lesson 12

Take a Closer Look
b, c

Try It
1. b 2. b

Use It
1. b 2. a

Lesson 13

Take a Closer Look
b, c, d

Try It
a, c, d

Use It
a, c, d

Lesson 14

Take a Closer Look
a

Try It
b, d

Use It
1. a 2. b 3. b 4. a

Lesson 15

Take Closer Look
2, 1, 3

Try It
4, 2, 3, 5, 1

Use It
1. b 2. a 3. a

Lesson 16

Take a Closer Look
1. a 2. b

Try It
1. b 2. a

Use It
1. a 2. b

Lesson 17

Take a Closer Look
1. b 2. a

Try It
1. b 2. a

Use It
1. a 2. b 3. a

Lesson 18

Take a Closer Look
1. a 2. b

Try It
1. a 2. b

Use It
1. b 2. c

Lesson 19

Take a Closer Look
1. c 2. a

Try It
1. c 2. b

Use It
1. b 2. a 3. b

Lesson 20

Take a Closer Look
1. a 2. a

Try It
1. c 2. d

Use It
1. b 2. c 3. a

Lesson 21

Take a Closer Look
a, b

Try It
b, d

Use It
b, c

Lesson 22

Take a Closer Look
b, c

Try It
a, c, d

Use It
c, d, e

Lesson 23

Take a Closer Look
1. a 2. b

Try It
1. a 2. b

Use It
1. a 2. b 3. a

Lesson 24

Take a Closer Look
1. a 2. b

Try It
1. b 2. a

Use It
1. a 2. a

Lesson 25

Take a Closer Look
a

Try It
a

Use It
1. b 2. a

Lesson 26

Take a Closer Look
b

Try It
1. b 2. b

Use It
1. a 2. a 3. a

Lesson 27

Take a Closer Look
a

Try It
1. a 2. c

Use It
1. a 2. b 3. a

Lesson 28

Take a Closer Look

b

Try It

1. b 2. a

Use It

c, d, e

Lesson 29

Take a Closer Look

1. b 2. a

Try It

1. a 2. a

Use It

1. b 2. b 3. a

Lesson 30

Take a Closer Look

1. It tells the story of a family struggling with the illness of a child.
   Although the illness puts a great strain on everyone, the family stays together.
2. This is a deeply moving film, the best movie of the year.
   This is a beautiful movie that deserves the highest awards.

Try It

a, b

Use It

a, b, c, e, g

Lesson 31

Take a Closer Look

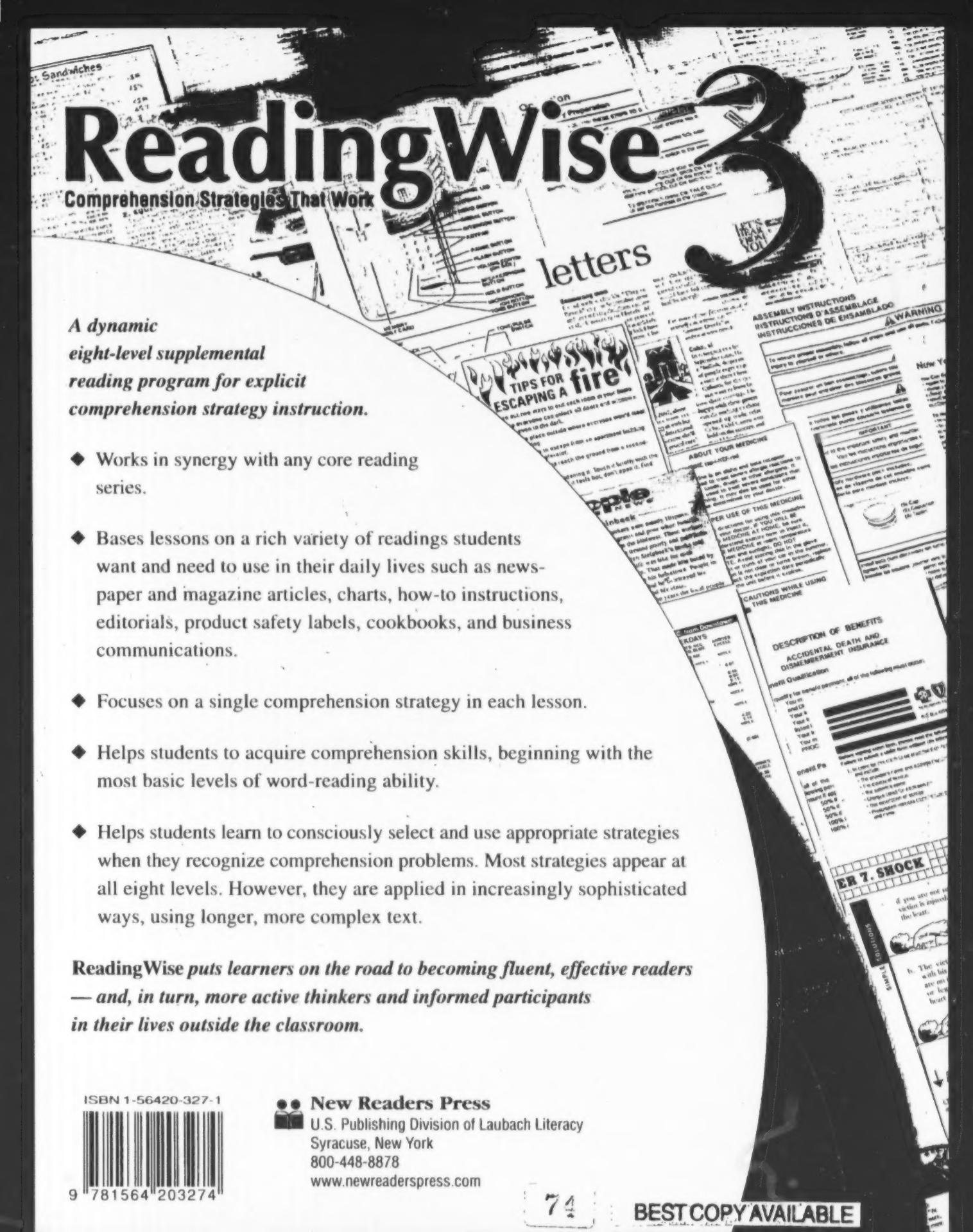
1. b 2. a

Try It

1. b 2. b 3. b

Use It

1. a 2. b 3. a 4. b



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